2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LEWIS MIDDLE

Campus Number: 101902052

This page is intentionally blank.

	School Year	State		-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Crede C Deeding			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading	2024	770/	F7 0/	450/	47%	4.40/	400/		*		*	210/	*	E 10/	2.40/	460/	400/
At Approaches Grade Level or Above	2024	77%	57%	45%		44%	40%		*		*	31%	*	51%	34%		40%
	2023	77%	59%	52%	46%	54%	*	-	*	-	*	20%	*	5770	41%		52%
At Meets Grade Level or Above	2024	57%	33%	23%	20%	23%	40%		*	-	*	2070	*	2370	20%	24%	21%
	2023	52%	30%	25%	25%	26%	*		*	-	*	1470	*	2770	22%	26%	23%
At Masters Grade Level	2024	26%	9%	8%		8%	0%		*		*	1370	*	1070	3%		
	2023	22%	8%	5%	5%	5%	*	-	*	-	*	9%	*	5%	3%	5%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	52%	43%	33%	46%	40%	-	*	-	*	33%	*	48%	34%	43%	44%
	2023	75%	55%	52%	46%	54%	*	-	*	-	*	22%	*	51%	55%	52%	54%
At Meets Grade Level or Above	2024	39%	21%	12%	2%	15%	0%	-	*	-	*	23%	*	16%	5%	12%	14%
	2023	40%	18%	14%	13%	15%	*	-	*	-	*	17%	*	16%	11%	15%	14%
At Masters Grade Level	2024	14%	6%	2%	2%	2%	0%	-	*	-	*	10%	*	2%	1%	2%	1%
	2023	16%	5%	3%	4%	3%	*	-	*	-	*	3%	*	3%	2%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	52%	41%	38%	41%	*	-	*	-	*	29%	*	48%	26%	42%	41%
	2023	78%	59%	52%	52%	52%	*	*	*	-	*	47%	*	56%	44%	51%	49%
At Meets Grade Level or Above	2024	54%	29%	18%	12%	20%	*	-	*	-	*	18%	*	21%	12%	18%	18%
	2023	55%	30%	27%	20%	28%	*	*	*	-	*	33%	*	30%	21%	27%	24%
At Masters Grade Level	2024	29%	11%	6%	5%	6%	*	-	*	-	*	8%	*	7%	3%	5%	4%
	2023	27%	10%	9%	11%	8%	*	*	*	-	*	28%	*	8%	11%	8%	4%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	31%	18%	16%	18%	*	-	*	-	*	26%	*	19%	15%	17%	18%
	2023	63%	37%	26%	20%	27%	*	*	*	-	*	26%	*	30%	20%	26%	27%
At Meets Grade Level or Above	2024	34%	13%	6%	4%	6%	*	-	*	-	*	21%	*	7%	2%	6%	6%
	2023	37%	14%	9%	8%	9%	*	*	*	-	*	26%	*	8%	9%	9%	7%
At Masters Grade Level	2024	11%	2%	1%	0%	1%	*	-	*	-	*	5%	*	1%	1%	0%	1%
	2023	11%	2%	3%	7%	2%	*	*	*	-	*	21%	*	3%	3%	4%	1%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	66%	56%	67%	53%	*	*	*	*	*	53%	*	59%	51%	57%	48%
	2023	83%	68%	63%	65%	64%	43%		*	*	*	2070	*	0070	53%	63%	58%
At Meets Grade Level or Above	2024	56%	34%	28%	30%	26%	*	*		*	*	-570	*	2070	28%	28%	19%
	2023	58%	33%	27%		27%	29%	-	*	*	*	7 70	*	2070		26%	20%
At Masters Grade Level	2024	29%	12%	12%	14%	10%	*		*	*	*	33%	*	9%		12%	5%
	2023	28%	10%	8%	5%	8%	14%	-	*	*	*	0%	*	9%	5%	8%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	57%	36%	25%	38%	*	*	*	*	*	50%	*	34%	38%	35%	37%
	2023	76%	57%	53%	45%	57%	17%	-	*	*	*	19%	*	57%	46%	52%	55%
At Meets Grade Level or Above	2024	43%	27%	9%	11%	9%	*	*	*	*	*	43%	*	9%	10%	9%	5%
	2023	46%	23%	21%	17%	22%	0%	-	*	*	*	6%	*	25%	13%	21%	18%
At Masters Grade Level	2024	16%	8%	4%	7%	3%	*	*	*	*	*	23%	*	2%	6%	3%	1%
	2023	17%	6%	4%	0%	5%	0%	-	*	*	*	0%	*	4%	3%	4%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	51%	41%	39%	40%	*	*	*	*	*	53%	*	44%	35%	40%	34%
	2023	74%	55%	42%	33%	46%	14%	-	*	*	*	20%	*	46%	34%	42%	41%
At Meets Grade Level or Above	2024	44%	24%	18%	21%	16%	*	*	*	*	*	47%	*	18%	18%	17%	9%
	2023	47%	24%	11%	11%	12%	14%	-	*	*	*	7%	*	14%	6%	11%	7%
At Masters Grade Level	2024	17%	6%	3%	5%	2%	*	*	*	*	*	20%	*	2%	4%	3%	0%
	2023	17%	5%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	38%	45%	48%	43%	*	*	*	*	*	53%	*	45%	45%	44%	38%
	2023	62%	37%	29%	28%	30%	14%	-	*	*	*	20%	*	31%	25%	28%	24%
At Meets Grade Level or Above	2024	33%	13%	22%	23%	21%	*	*	*	*	*	47%	*	19%	28%	22%	14%
	2023	33%	12%	6%	3%	7%	14%	-	*	*	*	7%	*	7%	3%	5%	4%
At Masters Grade Level	2024	17%	5%	8%	13%	7%	*	*	*	*	*	33%	*	7%	11%	8%	2%
	2023	16%	4%	1%	0%	1%	0%	-	*	*	*	0%	*	1%	0%	1%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	72%	88%	*	93%	*	-	-	-	-	-	*	91%	80%	87%	88%
	2023	79%	66%	100%	*	100%	*	-	-	-	-	-	-	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	27%	24%	*	19%	*	-	-	-	-	-	*	26%	20%	23%	19%
	2023	43%	26%	71%	*	78%	*	-	-	-	-	-	-	79%	40%	71%	100%
At Masters Grade Level	2024	24%	13%	0%	*	0%	*	-	-	-	-	-	*	0%	0%	0%	0%
	2023	23%	12%	29%	*	28%	*	-	-	-	-	-	-	32%	20%	24%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	61%	42%	39%	42%	61%	*	44%	*	41%	40%	29%	45%	36%	41%	38%
	2023	76%	61%	47%	42%	49%	32%	*	64%	*	21%	26%	13%	50%	40%	47%	45%
At Meets Grade Level or Above	2024	48%	31%	17%	16%	17%	36%	*	17%	*	27%	32%	14%	18%	16%	17%	13%
	2023	49%	29%	18%	16%	19%	15%	*	29%	*	0%	18%	0%	20%	14%	18%	15%
At Masters Grade Level	2024	20%	9%	5%	7%	5%	7%	*	0%	*	14%	17%	7%	5%	6%	5%	3%
	2023	20%	8%	4%	4%	4%	7%	*	0%	*	0%	10%	0%	4%	4%	4%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	61%	48%	51%	46%	64%	*	57%	*	56%	36%	30%	53%	38%	48%	43%
	2023	77%	61%	56%	54%	57%	46%	*	67%	*	17%	31%	17%	60%	47%	56%	53%
At Meets Grade Level or Above	2024	54%	34%	23%	20%	23%	45%	*	43%	*	33%	28%	20%	25%	20%	23%	19%
	2023	53%	32%	26%	23%	27%	23%	*	50%	*	0%	21%	0%	28%	22%	26%	23%
At Masters Grade Level	2024	22%	9%	8%	9%	8%	18%	*	0%	*	11%	18%	20%	9%	8%	8%	6%
	2023	20%	7%	7%	7%	7%	15%	*	0%	*	0%	15%	0%	7%	7%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	58%	35%	25%	37%	45%	*	29%	*	22%	35%	30%	36%	32%	34%	35%
	2023	75%	58%	46%	39%	48%	36%	*	50%	*	43%	23%	17%	48%	41%	46%	46%
At Meets Grade Level or Above	2024	43%	27%	10%	7%	10%	9%	*	0%	*	11%	28%	0%	11%	7%	9%	9%
	2023	45%	26%	16%	14%	17%	7%	*	17%	*	0%	19%	0%	19%	12%	17%	14%
At Masters Grade Level	2024	17%	9%	2%	3%	2%	0%	*	0%	*	0%	12%	0%	2%	3%	2%	1%
	2023	19%	8%	4%	4%	4%	7%	*	0%	*	0%	9%	0%	4%	3%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	63%	41%	39%	40%	*	*	*	*	*	53%	*	44%	35%	40%	34%
	2023	77%	63%	42%	33%	46%	14%	-	*	*	*	20%	*	46%	34%	42%	41%
At Meets Grade Level or Above	2024	43%	27%	18%	21%	16%	*	*	*	*	*	47%	*	18%	18%	17%	9%
	2023	47%	26%	11%	11%	12%	14%	-	*	*	*	7%	*	14%	6%	11%	7%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%		3%		2%		*	*	*	*	20%	*	2%	4%		
All Credes Casial Chudias	2023	18%	6%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	1%	0%	0%
All Grades Social Studies	2024	700/	670/	450/	400/	420/		*		4	*	F20/	*	450/	450/	4.40/	201/
At Approaches Grade Level or Above	2024	78%		45%		43%				*		53%		4570	45%		
	2023	78%	63%	29%		30%				*		2070	*	5170	25%	28%	
At Meets Grade Level or Above	2024	51%	35%	22%		21%		*		*	*	7770	*	1370	28%	22%	14%
	2023	52%	33%	6%	3%	7%	14%	-	*	*	*	7 70	*	770	3%	5%	4%
At Masters Grade Level	2024	27%	13%	8%	13%	7%	*	*	*	*	*	33%	*	7%	11%	8%	2%
	2023	27%	13%	1%	0%	1%	0%	-	*	*	*	0%	*	1%	0%	1%	1%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	17%	10%	2%	12%	0%	-	*	-	*	23%	*	12%	5%	10%	10%
	2023	35%	15%	12%	13%	12%	*	-	*	-	*	11%	*	14%	7%	13%	10%
Reading and Mathematics Including EOC	2024	36%	17%	10%	2%	12%	0%	-	*	-	*	23%	*	12%	5%	10%	10%
	2023	35%	15%	12%	13%	12%	*	-	*	-	*	11%	*	14%	7%	13%	10%
Reading Including EOC	2024	57%	33%	23%	20%	23%	40%	_	*	-	*	26%	*	25%	20%	24%	21%
	2023	52%	30%	25%	25%	26%	*	-	*	-	*	14%	*	27%	22%	26%	23%
Math Including EOC	2024	40%	21%	12%	2%	15%	0%	-	*	-	*	23%	*	16%	5%	12%	14%
	2023	40%	18%	14%	13%	15%	*	-	*	-	*	17%	*	16%	11%	15%	14%
7th Graders																	
Reading and Mathematics	2024	35%	16%	5%	7%	5%	*	-	*	-	*	18%	*	6%	4%	5%	4%
	2023	37%	16%	9%	6%	9%	*	*	*	-	*	26%	*	8%	10%	9%	7%
Reading and Mathematics Including EOC	2024	36%	16%	5%	7%	5%	*	-	*	-	*	18%	*	6%	4%	5%	4%
	2023	38%	16%	9%	6%	9%	*	*	*	-	*	26%	*	8%	10%	9%	7%
Reading Including EOC	2024	54%	29%	18%	12%	20%	*	-	*	-	*	18%	*	21%	12%	18%	18%
	2023	55%	30%	27%		28%		*	*	-	*		*	30%	21%	27%	
Math Including EOC	2024	40%	22%	7%		7%		-	*	-	*		*		4%		
	2023	43%	20%	10%		11%		*	*	-	*		*		11%		
8th Graders																	
Reading and Mathematics	2024	28%	10%	6%	8%	6%	*	*	*	*	*	43%	*	5%	9%	6%	1%
-	2023	31%	11%	12%	7%	14%	0%	-	*	*	*	7%	*	13%	9%	12%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	22%	8%	11%	7%	*	*	*	*	*	43%	*	7%	10%	8%	3%
	2023	44%	20%	15%	10%	17%	14%	-	*	*	*	7%	*	18%	11%	15%	12%
Reading Including EOC	2024	57%	35%	28%	30%	26%	*	*	*	*	*	43%	*	28%	28%	28%	19%
	2023	58%	33%	27%	25%	27%	29%	-	*	*	*	7%	*	28%	24%	26%	20%
Math Including EOC	2024	49%	31%	10%	11%	9%	*	*	*	*	*	43%	*	10%	10%	9%	5%
	2023	51%	27%	24%	20%	26%	14%	-	*	*	*	7%	*	30%	12%	24%	19%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	19%	7%	6%	8%	0%	*	0%	*	11%	27%	0%	8%	6%	7%	6%
	2023	37%	18%	11%	8%	12%	0%	*	17%	*	0%	16%	0%	12%	9%	11%	9%
Reading and Mathematics Including EOC	2024	38%	21%	8%	7%	8%	9%	*	0%	*	11%	27%	0%	8%	7%	8%	6%
	2023	39%	19%	12%	9%	13%	8%	*	17%	*	0%	16%	0%	13%	9%	13%	10%
Reading Including EOC	2024	54%	33%	23%	20%	23%	45%	*	43%	*	33%	28%	20%	25%	20%	23%	19%
	2023	53%	32%	26%	23%	27%	23%	*	50%	*	0%	21%	0%	28%	22%	26%	23%
Math Including EOC	2024	45%	29%	10%	7%	10%	9%	*	0%	*	11%	28%	0%	11%	7%	9%	9%
	2023	47%	27%	16%	14%	17%	7%	*	17%	*	0%	19%	0%	19%	12%	17%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gr	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	42%	34%	40%	32%	20%	-	*	-	*	29%	*	38%	26%	34%	29%
	2023	51%	38%	31%	31%	30%	*	-	*	-	*	24%	*	33%	26%	32%	29%
Grade 6 Mathematics	2024	48%	38%	28%	14%	31%	10%	-	*	-	*	28%	*	28%	27%	27%	31%
	2023	54%	45%	48%	45%	49%	*	-	*	-	*	37%	*	46%	52%	47%	47%
Grade 7 ELA/Reading	2024	66%	46%	35%	33%	36%	*	-	*	-	*	46%	*	40%	26%	36%	34%
	2023	71%	58%	57%	52%	58%	*	*	*	-	*	56%	*	59%	53%	56%	56%
Grade 7 Mathematics	2024	49%	39%	26%	25%	27%	*	-	*	-	*	46%	*	25%	28%	26%	24%
	2023	56%	43%	40%	37%	40%	*	*	*	-	*	53%	*	42%	35%	41%	41%
Grade 8 ELA/Reading	2024	69%	62%	54%	63%	52%	*	*	*	-	*	66%	*	56%	51%	56%	47%
	2023	63%	49%	46%	46%	46%	43%	-	*	*	*	17%	*	52%	34%	46%	44%
Grade 8 Mathematics	2024	66%	64%	46%	40%	47%	*	*	*	-	*	70%	*	44%	50%	46%	47%
	2023	74%	63%	60%	60%	60%	50%	-	*	*	*	41%	*	65%	51%	60%	62%
End of Course Algebra I	2024	72%	75%	53%	*	52%	*	-	-	-	-	-	*	57%	44%	53%	56%
	2023	76%	71%	93%	*	91%	*	-	-	-	-	-	-	92%	100%	93%	*
All Grades Both Subjects	2024	64%	57%	38%	37%	38%	33%	*	39%	-	33%	45%	43%	39%	35%	38%	36%
	2023	64%	55%	48%	46%	48%	46%	*	46%	*	65%	40%	45%	50%	43%	48%	47%
All Grades ELA/Reading	2024	67%	57%	41%	45%	40%	35%	*	43%	-	39%	45%	45%	44%	34%	42%	37%
	2023	63%	53%	45%	43%	45%	42%	*	50%	*	42%	36%	60%	48%	38%	45%	43%
All Grades Mathematics	2024	60%	56%	34%	28%	36%	30%	*	36%	-	28%	46%	40%	34%	36%	34%	35%
	2023	66%	59%	51%	49%	51%	50%	*	42%	*	86%	44%	30%	53%	47%	51%	50%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	d Subj	ect					
Grade 6 ELA/Reading	2024	24%	15%	8%	10%	9%	*	-	*	-	*	0%	*	13%	0%	8%	6%
	2023	26%	20%	14%	20%	13%	*	-	-	-	*	4%	*	16%	11%	15%	13%
Grade 6 Mathematics	2024	27%	16%	9%	5%	11%	*	-	-	-	*	5%	*	13%	4%	9%	11%
	2023	35%	24%	20%	22%	19%	*	-	*	-	*	5%	*	20%	19%	20%	17%
Grade 7 ELA/Reading	2024	23%	13%	10%	6%	10%	*	-	*	-	*	13%	*	13%	5%	11%	11%
	2023	39%	28%	28%	31%	27%	*	-	*	-	-	19%	*	28%	26%	27%	26%
Grade 7 Mathematics	2024	14%	11%	5%	6%	5%	*	-	*	-	*	11%	*	5%	5%	5%	2%
	2023	22%	14%	9%	5%	9%	*	-	*	-	*	0%	*	11%	6%	9%	11%
Grade 8 ELA/Reading	2024	34%	32%	28%	45%	25%	-	-	*	-	*	23%	*	30%	25%	29%	22%
-	2023	39%	30%	27%	14%	29%	40%	-	-	-	*	0%	*	34%	14%	27%	27%
Grade 8 Mathematics	2024	44%	37%	17%	8%	20%	*	-	*	-	*	28%	*	18%	17%	18%	21%
	2023	49%	35%	31%	33%	32%	*	-	-	*	*	0%	*	38%	19%	31%	33%
End of Course Algebra I	2024	55%	53%	71%	*	83%	-	-	-	-	-	-	-	100%	*	71%	*
-	2023	58%	50%	*	*	*	*	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2024	32%	28%	14%	12%	14%	0%	-	17%	-	13%	12%	0%	16%	10%	14%	14%
-	2023	38%	30%	22%	22%	22%	24%	-	*	*	33%	6%	0%	26%	17%	22%	22%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	25%	16%	19%	15%	*	-	*	-	*	10%	0%	19%	12%	16%	14%
	2023	35%	28%	24%	24%	24%	25%	-	*	-	*	9%	0%	27%	18%	24%	23%
All Grades Mathematics	2024	35%	30%	12%	7%	14%	*	-	*	-	*	14%	0%	14%	9%	12%	14%
	2023	40%	31%	21%	20%	21%	22%	-	*	*	50%	2%	*	24%	15%	21%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	61%	42%	-	-	-	-		-	34%	-	17%	47%	51%	43%	36%	85%
	2023	76%	61%	47%	-	-	-	-		-	41%	-	39%	43%	79%	45%	42%	79%
At Meets Grade Level or Above	2024	48%	31%	17%	-	-	-	-		-	10%	-	3%	15%	21%	20%	11%	60%
	2023	49%	29%	18%	-	-	-	-		-	11%	-	12%	10%	43%	18%	12%	47%
At Masters Grade Level	2024	20%	9%	5%	-	-	-	-		-	2%	-	1%	2%	4%	8%	2%	25%
	2023	20%	8%	4%	-	-	-	-		-	1%	-	1%	2%	13%	5%	2%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	61%	48%	-	-	-	-		-	38%	-	16%	54%	64%	53%	40%	94%
	2023	77%	61%	56%	-	-	-	-		-	48%	-	48%	47%	86%	56%	50%	92%
At Meets Grade Level or Above	2024	54%	34%	23%	-	-	-	-		-	14%	-	4%	22%	36%	26%	16%	80%
	2023	53%	32%	26%	-	-	-	-		-	17%	-	18%	14%	59%	27%	19%	70%
At Masters Grade Level	2024	22%	9%	8%	-	-	-	-		-	3%	-	1%	4%	11%	11%	4%	44%
	2023	20%	7%	7%	-	-	-	-		-	1%	-	1%	2%	21%	9%	2%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	58%	35%	-	-	-	-		-	32%	-	20%	41%	45%	29%	33%	82%
	2023	75%	58%	46%	-	-	-	-		-	42%	-	36%	51%	76%	41%	43%	81%
At Meets Grade Level or Above	2024	43%	27%	10%	-	-	-	-		-	7%	-	5%	8%	7%	9%	7%	44%
	2023	45%	26%	16%	-	-	-	-		-	10%	-	10%	9%	28%	15%	11%	55%
At Masters Grade Level	2024	17%	9%	2%	-	-	-	-		-	1%	-	1%	1%	0%	3%	1%	10%
	2023	19%	8%	4%	-	-	-	-		-	2%	-	1%	3%	7%	4%	2%	16%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	63%	41%	-	-	-	-		-	28%	-	12%	43%	44%	46%	32%	77%
	2023	77%	63%	42%	-	-	-	-		-	38%	-	39%	36%	60%	38%	39%	66%
At Meets Grade Level or Above	2024	43%	27%	18%	-	-	-	-		-	4%	-	0%	8%	22%	27%	8%	50%
	2023	47%	26%	11%	-	-	-	-		-	4%	-	3%	5%	40%	16%	5%	25%
At Masters Grade Level	2024	16%	5%	3%	-	-	-	-		-	0%	-	0%	0%	0%	5%	0%	12%
	2023	18%	6%	0%	-	-	-	-		-	0%	-	0%	0%	0%	0%	0%	2%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	67%	45%	-	-	-	-		-	32%	-	18%	45%	50%	50%	36%	84%
	2023	78%	63%	29%	-	-	-	-		-	19%	-	19%	19%	80%	28%	21%	64%
At Meets Grade Level or Above	2024	51%	35%	22%	-	-	-	-		-	10%	-	0%	18%	19%	29%	12%	64%
	2023	52%	33%	6%	-	-	-	-		-	3%	-	2%	4%	40%	7%	4%	11%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

At Masters Grade Level	School Year 2024		District 13%	Campus 8%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way -		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out 0%	ALP ESL (Waiver) 2%	EB/EL with Parental Denial 3%		Total EB/EL (Current)	
	2023	27%	13%	1%	-	-	-	_	-	-	0%	-	0%	0%	20%	0%	1%	2%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	57%	38%	-	-	-	_	-	-	33%	-	28%	37%	50%	40%	35%	59%
	2023	64%	55%	48%	-	-	-	-	-	-	45%	-	44%	45%	56%	47%	45%	68%
All Grades ELA/Reading	2024	67%	57%	41%	-	-	-	-	-	-	33%	-	20%	43%	57%	47%	35%	72%
	2023	63%	53%	45%	-	-	-	_	-	-	40%	-	44%	33%	57%	44%	41%	69%
All Grades Mathematics	2024	60%	56%	34%	-	-	-	-	-	-	33%	-	35%	32%	43%	32%	34%	46%
	2023	66%	59%	51%	-	-	-	-	-	-	49%	-	44%	56%	55%	49%	49%	67%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	28%	14%	-	-	-	_	-	-	13%	-	9%	17%	26%	14%	14%	36%
	2023	38%	30%	22%	-	-	-	_	-	-	21%	-	19%	25%	67%	22%	22%	32%
All Grades ELA/Reading	2024	30%	25%	16%	-	-	-	-	-	-	13%	-	7%	20%	31%	19%	14%	*
	2023	35%	28%	24%	-	-	-	-	-	-	22%	-	24%	18%	*	25%	23%	33%
All Grades Mathematics	2024	35%	30%	12%	-	-	-	_	-	-	13%	-	11%	14%	22%	9%	13%	29%
	2023	40%	31%	21%	-	-	-	-	-	-	20%	-	14%	30%	63%	20%	21%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 3		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	97%	*	100%	*	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	92%	90%	81%	75%	82%	82%	*	100%	*	79%	84%	78%	95%	64%	81%	81%
Not Included in Accountability: Mobile	4%	6%	15%	24%	12%	6%	*	0%	*	21%	14%	22%	4%	27%	14%	12%
Not Included in Accountability: Other Exclusions	2%	3%	4%	1%	5%	9%	*	0%	*	0%	0%	0%	0%	9%	4%	6%
Not Tested	1%	2%	1%	1%	1%	3%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	3%	*	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	88%	82%	77%	83%	79%	*	100%	*	75%	85%	77%	95%	65%	82%	82%
Not Included in Accountability: Mobile	4%	5%	14%	22%	11%	7%	*	0%	*	25%	13%	23%	4%	26%	13%	11%
Not Included in Accountability: Other Exclusions	4%	4%	4%	0%	5%	14%	*	0%	*	0%	1%	0%	0%	9%	4%	6%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	93%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	82%	77%	83%	79%	*	100%	*	75%	85%	77%	95%	65%	82%	82%
Not Included in Accountability: Mobile	5%	6%	14%	22%	12%	7%	*	0%	*	25%	13%	23%	4%	27%	13%	12%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	7%	*	0%	*	0%	0%	0%	0%	8%	4%	5%
Not Tested	1%	1%	1%	0%	1%	7%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	7%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	99%	*	*	*	*	*	100%	100%	98%	99%	99%	99%
Included in Accountability	93%	91%	78%	70%	80%	*	*	*	*	*	81%	80%	94%	62%	79%	78%
Not Included in Accountability: Mobile	4%	5%	16%	28%	13%	*	*	*	*	*	19%	20%	5%	29%	16%	14%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	5%	*	*	*	*	*	0%	0%	0%	9%	4%	7%
Not Tested	1%	2%	1%	0%	1%	*	*	*	*	*	0%	0%	2%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	2%	1%	0%	1%	*	*	*	*	*	0%	0%	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	*	*	*	*	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	98%	99%	98%	*	*	*	*	*	100%	100%	98%	98%	98%	99%
Included in Accountability	94%	92%	7 8 %	69%	79%	*	*	*	*	*	81%	80%	94%	60%	78%	78%
Not Included in Accountability: Mobile	4%	4%	16%	28%	13%	*	*	*	*	*	19%	20%	5%	29%	16%	14%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	5%	*	*	*	*	*	0%	0%	0%	9%	4%	7%
Not Tested	1%	3%	2%	1%	2%	*	*	*	*	*	0%	0%	2%	2%	2%	1%
Absent	1%	3%	1%	0%	2%	*	*	*	*	*	0%	0%	2%	1%	1%	1%
Other	0%	0%	1%	1%	0%	*	*	*	*	*	0%	0%	0%	1%	1%	0%
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	100%	*	100%	*	97%	96%	100%	99%	99%	99%	100%
Included in Accountability	93%	91%	84%	83%	85%	98%	*	78%	*	66%	86%	89%	95%	68%	84%	83%
Not Included in Accountability: Mobile	4%	5%	9%	15%	8%	0%	*	22%	*	31%	9%	11%	3%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	2%	*	0%	*	0%	0%	0%	0%	12%	5%	8%
Not Tested	1%	2%	1%	2%	1%	0%	*	0%	*	3%	4%	0%	1%	1%	1%	0%
Absent	1%	2%	1%	2%	1%	0%	*	0%	*	3%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	*	90%	96%	100%	99%	99%	99%	100%
Included in Accountability	92%	90%	83%	81%	84%	93%	*	86%	*	60%	87%	86%	94%	68%	84%	82%
Not Included in Accountability: Mobile	4%	5%	10%	16%	8%	0%	*	14%	*	30%	9%	14%	4%	19%	10%	9%
Not Included in Accountability: Other Exclusions	3%	4%	5%	0%	7%	7%	*	0%	*	0%	0%	0%	1%	12%	5%	9%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	10%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	10%	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	85%	83%	85%	100%	*	86%	*	64%	89%	86%	96%	69%	85%	84%
Not Included in Accountability: Mobile	5%	6%	10%	16%	8%	0%	*	14%	*	36%	9%	14%	3%	19%	10%	9%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	6%	0%	*	0%	*	0%	0%	0%	0%	11%	4%	7%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	99%	98%	100%	-	*	*	*	89%	*	98%	99%	99%	99%
Included in Accountability	93%	92%	84%	84%	84%	100%	-	*	*	*	79%	*	96%	67%	84%	82%
Not Included in Accountability: Mobile	4%	5%	8%	14%	6%	0%	-	*	*	*	11%	*	2%	17%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	8%	0%	-	*	*	*	0%	*	0%	15%	7%	10%
Not Tested	1%	2%	2%	1%	2%	0%	-	*	*	*	11%	*	2%	1%	1%	1%
Absent	1%	2%	2%	1%	2%	0%	-	*	*	*	11%	*	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	99%	97%	99%	100%	-	*	*	*	89%	*	99%	98%	99%	100%
Included in Accountability	94%	92%	85%	84%	85%	100%	-	*	*	*	79%	*	97%	67%	84%	83%
Not Included in Accountability: Mobile	4%	4%	8%	13%	6%	0%	-	*	*	*	11%	*	2%	16%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	8%	0%	-	*	*	*	0%	*	0%	15%	7%	10%
Not Tested	1%	3%	1%	3%	1%	0%	-	*	*	*	11%	*	1%	2%	1%	0%
Absent	1%	3%	1%	3%	1%	0%	-	*	*	*	11%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	90.1%	88.3%	87.0%	88.7%	88.9%	*	89.3%	*	82.7%	86.1%	88.3%	88.9%
2021-22	92.2%	90.0%	89.6%	88.5%	90.0%	86.9%	*		*	88.2%	88.4%	89.6%	89.9%
Chronic Absenteeism													
2022-23	20.3%	34.8%	47.9%	55.1%	45.4%	52.4%	0.0%	37.5%	*	81.8%	55.4%	47.6%	44.6%
2021-22	25.7%	37.2%	41.6%	48.9%	39.5%	38.9%	0.0%	*	*	44.4%	45.3%	41.2%	40.6%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	1.9%	4.0%	6.1%	3.4%	0.0%	0.0%	0.0%	*	12.5%	4.3%	3.6%	3.8%
2021-22	0.7%	1.5%	3.0%	1.6%	3.4%	0.0%	*	*	*	7.1%	1.6%	2.5%	4.6%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	4.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	80.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

										Two			
				A. 6-1			.		Desifie	or		-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	_	-	
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	85.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	13.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	86.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	86.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Withc	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	78.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	0.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	82.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

			bership				ollment	
		npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	985	100.0%	57,737	5,517,464	985	100.0%	57,844	5,531,236
Students by Grade								
Grade 6	311	31.6%	6.8%	7.3%	311	31.6%	6.8%	7.2%
Grade 7	345	35.0%	7.2%	7.3%	345	35.0%	7.1%	7.3%
Grade 8	329	33.4%	7.2%	7.5%	329	33.4%	7.2%	7.5%
Ethnic Distribution								
African American	203	20.6%	21.3%	12.8%	203	20.6%	21.3%	12.8%
Hispanic	749	76.0%	74.6%	53.2%	749	76.0%	74.6%	53.2%
White	15	1.5%	1.9%	25.0%	15	1.5%	1.9%	25.0%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	7	0.7%	0.9%	5.4%	7	0.7%	0.9%	5.4%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	8	0.8%	1.1%	3.1%	8	0.8%	1.1%	3.1%
Sex								
Female	481	48.8%	49.1%	48.9%	481	48.8%	49.1%	48.8%
Male	504	51.2%	50.9%	51.1%	504	51.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	925	93.9%	91.9%	62.3%	925	93.9%	91.8%	62.2%
Non-Educationally Disadvantaged	60	6.1%	8.1%	37.7%	60	6.1%	8.2%	37.8%
Section 504 Students	56	5.7%	4.9%	7.2%	56	5.7%	4.9%	7.2%
EB Students/EL	617	62.6%	47.3%	24.4%	617	62.6%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	39	3.1%	2.8%	1.9%				
Students w/ Dyslexia	72	7.3%	5.8%	6.0%	72	7.3%	5.8%	6.0%
Foster Care	4	0.4%	0.4%	0.2%	4	0.4%	0.4%	0.2%
Homeless	18	1.8%	0.5%	1.4%	18	1.8%	0.5%	1.4%
Immigrant	133	13.5%	7.3%	2.9%	133	13.5%	7.3%	2.9%
Migrant	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Title I	985	100.0%	99.8%	65.7%	985	100.0%	99.8%	65.7%
Military Connected	3	0.3%	0.2%	3.9%	3	0.3%	0.2%	3.9%
At-Risk	909	92.3%	86.8%	53.2%	909	92.3%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	574	58.3%	46.1%	24.5%	574	58.3%	46.0%	24.4%
Career and Technical Education	27	2.7%	29.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%	73.3%	-	-	-	-
Gifted and Talented Education	33	3.4%	5.4%	8.5%	33	3.4%	5.3%	8.5%
Special Education	127	12.9%	10.7%		127	12.9%		14.0%
Students with Disabilities by Type of Primary Disab	oility							

	Membership				Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	127							
Students with Intellectual Disabilities	69	54.3%	45.4%	45.7%				
Students with Physical Disabilities	12	9.4%	19.4%	18.9%				
Students with Autism	22	17.3%	19.4%	16.2%				
Students with Behavioral Disabilities	24	18.9%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	337	26.4%	18.0%	16.1%				
African American	114	8.9%	6.1%	3.4%				
Hispanic	203	15.9%	10.9%	8.5%				
White	8	0.6%	0.5%	3.1%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	2	0.2%	0.1%	0.5%				
Pacific Islander	2	0.2%	0.0%	0.0%				
Two or More Races	7	0.5%	0.3%	0.5%				
Special Ed Students who are Mobile	42	33.9%	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	173	23.5%	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	311	25.5%	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	214	30.1%	21.3%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.7%	0.3%	2.4%	0.2%	0.3%		
Grade 7	0.7%	1.0%	0.5%	0.0%	0.9%	0.4%		
Grade 8	0.0%	0.8%	0.4%	0.0%	0.0%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.6	17.9	19.2
Secondary			
English/Language Arts	12.0	19.4	16.3
Foreign Languages	10.4	20.5	18.8
Mathematics	29.4	24.5	17.5
Science	19.1	22.5	18.5
Social Studies	19.4	23.2	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	90.5	100.0%	100.0%	100.0%
Professional Staff	83.2	91.9%	59.0%	63.9%
Teachers	71.2	78.7%	43.3%	48.3%
Professional Support	8.0	8.8%	11.6%	11.1%
Campus Administration (School Leadership)	4.0	4.4%	2.8%	3.3%
Educational Aides	7.3	8.1%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	71.5	78.9%	86.3%	54.4%
Teachers by Ethnicity				
African American	44.7	62.7%	47.5%	12.6%
Hispanic	12.5	17.5%	29.8%	30.1%
White	13.1	18.3%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.3%	1.3%
Teachers by Sex				
Males	29.4	41.2%	27.6%	24.5%
Females	41.9	58.8%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	5.7	8.1%	4.2%	2.5%
Bachelors	47.0	66.0%	67.3%	71.7%
Masters	15.6	22.0%	27.3%	24.9%
Doctorate	2.8	4.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	21.1	29.7%	20.3%	8.7%
1-5 Years Experience	18.9	26.5%	26.7%	27.4%
6-10 Years Experience	9.6	13.5%	19.0%	20.2%
11-20 Years Experience	9.8	13.8%	19.6%	27.1%
21-30 Years Experience	11.8	16.6%	10.8%	13.7%
Over 30 Years Experience	0.0	0.0%	3.6%	3.0%
Number of Students per Teacher	13.8	n/a	14.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.2	6.0
Average Years Experience of Principals with District	1.0	6.1	5.1
Average Years Experience of Assistant Principals	11.7	6.4	5.1
Average Years Experience of Assistant Principals with District	11.7	5.7	4.3
Average Years Experience of Teachers	8.2	9.2	11.1
Average Years Experience of Teachers with District	5.7	6.8	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$62,140	\$58,900	\$54,272
1-5 Years Experience	\$64,321	\$63,431	\$58,185
6-10 Years Experience	\$65,043	\$65,106	\$61,494
11-20 Years Experience	\$63,144	\$67,638	\$65,219
21-30 Years Experience	\$75,908	\$73,685	\$69,723
Over 30 Years Experience	-	\$86,117	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,527	\$65,585	\$62,474
Professional Support	\$74,879	\$73,630	\$73,783
Campus Administration (School Leadership)	\$82,371	\$89,639	\$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Cam	ipus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served)										
Bilingual/ESL Education	24.7	34.6%	11.1%	6.0%						
Career and Technical Education	3.2	4.4%	6.1%	5.5%						
Compensatory Education	0.8	1.2%	3.3%	3.1%						
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%						
Regular Education	32.8	46.0%	65.0%	69.8%						
Special Education	6.7	9.4%	10.5%	10.3%						
Other	3.1	4.3%	3.0%	3.7%						

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)